



SESHADRIPURAM EDUCATIONAL TRUST
**SESHADRIPURAM INSTITUTE OF COMMERCE &
MANAGEMENT**

Affiliated to Bengaluru City University)

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Best Practice -2

Research Paper and Presentation by Faculties

1. Title of the Practice

"Writing a research paper and mock presentation of the paper"

2. Objectives of the Practice

Research and publication has been an essential pill for the growth of the entire teaching fraternity. Publication of papers under various UGC catered journals and books, presenting them at the national/international level conferences have been amongst the criteria for the 'Performance appraisal' of a teacher. So to equip with the same all the teaching faculties are put under the compulsion to write a research paper and present it in front of all the other faculties as a mock presentation. This initiative intends to inspect, reflect and analyse the need for the improvement of pursuing research and publishing papers at the various levels.

3. The Context

With a positive view to enhance the art of writing a research paper our college conducts a mock research based paper presentations. It was evidently found in faculties about resistance to disclose the research papers written and presented at the various levels. The concept of faculty research paper and presentation was initiated to evoke the art of writing a paper and presenting them at the various levels. Thus, when a faculty presents the paper to fellow colleagues, assessment of papers is done by the peers for the betterment. Since, there was no evaluation of the paper was considered earlier before a faculty presents paper outside, the idea of paper presentation provides an opportunity to evaluate and assess suggestions from the fellow colleagues. This initiative encourages the positive attitude in a faculty towards the concept of research and publication which further enhances their scope to present at the higher level.

4. The Practice

Faculty paper presentation is organised with a unique idea of providing an exemplary stage for the faculties to build self-confidence of writing and executing the papers written for the publication. A forum called Drishti-The Faculty Development programme of the college organises this best practice of providing a stage to write and present the papers at the college level, which earmarks as a mock research paper publication. Under this label of initiative each faculty is made a compulsion to write a paper and present it during the sessions arranged respectively allotted to each faculty. Further, all the teaching faculties send their first copy of the papers to the forum and further during the scheduled session as a mock conference faculties present their full length paper only to be evaluated inputs and added suggestions to each paper from the other peers. Exchange of ideas from the experienced ones who have already published papers at the different levels would benefit the fresh non-presenters to inculcate that idea to supplement their research paper. Irrespective of the designations, departments and hierarchical system of the college all the teaching faculties setup under one roof to observe, persevere, strengthen their knowledge of writing and presenting a paper. Each faculty is given a chance to present their individual papers against all odds and in presence of all the faculties but not only from their department. The methodology of presentation is subjected to the discretion of each faculty, however instructed to use the power point presentation for the lucidity of their ideas towards the research paper. The soft copy format of the presentations by each faculty along with the hard copy of full length paper is then further preserved by the committee for a mutual future references. With a prominent vision to provide a chance to the fresh presenters who have just incepted their career as teachers, this initiative acts as a suitable prologue to their future career in research and publication.

5. Evidence of Success

Encouragement towards research, lucidity in the pattern of writing a publishing the papers and building the confidence in the fresh non-presenters are the most evident point of success from this practice of presenting a mock research paper by the faculty. This practice has enabled every faculty to channelize the pattern of their art of writing research paper and publish them at the various publications. Exchange of ideas during the presentation has opened a new pathway to the presenters further to induce diverse ideas into their papers like the different tools to be used, research methodology, paper writing pattern and so on. Meanwhile, as commerce oriented college it is highly significant for a commerce faculty to explore new statistical tools which were exchanged during the sessions by some of the commerce faculties. This initiation also encouraged the faculties to develop multi-disciplinary papers in combination with other stream faculties. The process of extracting ideas has taken a new dimension where faculties get an exposure to various websites other than the regular search engines or websites visited through the biblical reference acknowledged at the end of the presentation.

6. a. Resources Required

Audio Visual room was utilised for the presentation purpose which consists of all the presentation tools like a desktop computer with a high speed internet, projector with the screen.

b. Problems Encountered

- Arrangement of sessions and combining the staff together for presenting papers has been a real challenge, as these sessions must be arranged for a longer duration amidst conducting online classes. The college faces a real challenge of performing online classes and organising longer duration session gathering the entire staff for their presentations.

7. Notes (optional)


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