



A Report on Academic and Administrative Audit 2025-26

**SESHADRIPURAM INSTITUTE OF COMMERCE &
MANAGEMENT**



SESHADRIPURAM EDUCATION TRUST
SESHADRIPURAM INSTITUTE OF COMMERCE & MANAGEMENT

Permanently Affiliated to Dr. Manmohan Singh Bengaluru City University
NAAC accredited "A" Grade | AICTE Approved & ISO 9001:2015 certified
#No. 39 & 40, Girls' School Street, Seshadripuram, Bangalore-560020
Ph: 080-22955382, Fax : 080-23462472 : info@sicm.edu.in www.sicm.edu.in

A Report on Academic and Administrative Audit 2025-26

VISION

To be an institution that strives to provide responsive, significant and eternal learning.

MISSION

- To evolve as a sustainable learning community resource and a leader in creating and disseminating knowledge.
- To establish and maintain partnerships with stakeholders for quality excellence.

QUALITY POLICY

Our institution is committed to providing holistic education by fostering academic excellence, skill development, and ethical values. We strive to create a learner-centric environment that promotes innovation, inclusivity, and lifelong learning. Through effective teaching, comprehensive resources, and continuous improvement, we empower students with the knowledge, competence, and values needed to face future challenges and contribute responsibly to society.

ABOUT US

Seshadripuram Educational Trust, since its establishment in 1930, has been known for producing quality students. In 2005, the Trust established Seshadripuram Institute of Commerce and Management offering Bachelor of Commerce, Bachelor of Business Administration and Bachelor of Computer Applications.

Quality education is the hallmark of excellence. We, at Seshadripuram Institute of Commerce and Management, are working to enhance institutional culture to better serve the needs of an ever changing and dynamic learning community.

The institution has achieved academic excellence since its inception. The institution has to its credit several University Ranks and Gold Medals. The college has several medals in sports and other extra-curricular activities. At SICM, students have a multidimensional grooming which makes them self-directed and responsible citizens.

We strongly believe in the holistic education. The learning culture evolved is for the lifetime not just for graduation. Hence our Motto is: "Inspiring Possibilities".

SICM is a premier educational institution affiliated with Bengaluru City University, secured 'A' Grade in its second cycle of NAAC Accreditation and is certified by ISO 9001:2015 and AICTE approved. SICM has been ranked top few colleges by the India Today and Higher Education Review Magazine. It is recognized as few top colleges in India for intern Shala for internships. Our students have regularly secured University top ranks both in B. Com and BBA programs

ABOUT ACADEMIC AND ADMINISTRATIVE AUDIT

Objectives -

- To ensure compliance with NAAC, AICTE and NIRF and UGC guidelines.
- To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;
- To encourage self-evaluation, accountability, autonomy and innovations in higher education.

The intention of this academic and administrative audit is to inspect various departments or programs to assess the effectiveness of the institution's teaching-learning process. In order to ensure long-term growth, AAA seeks to offer insightful recommendations for improving the institution's instructional procedures.

The institution's functional IQAC, offers quality across all institutional sectors, focuses on course content. The Internal Quality Assurance Cell strives to create a productive system to guarantee consistency across all operations and serves as a catalyst to enhance the institution's academic and administrative performance.

COMPOSITION OF EXTERNAL AAA MEMBERS -2025-26

Sl. No	COMPOSITION	
1	Dr. K R Jalaja <i>Dean and Chair Person, Department of Studies and Research in Commerce and Management MSBCU, Bengaluru</i>	Chairman
2	Dr. S. Anil Kumar <i>Principal Arihant Institute of commerce and Management, Bengaluru</i>	Member
3	Prof. Jyothi M N <i>IQAC Co ordinator B E S Evening College Bengaluru</i>	Member

ACADEMIC AND ADMINISTRATIVE AUDIT SCHEDULE

A.Y 2025-26

Date – 29th August 2026, Saturday

Sl. No.	Particulars / Details of the Activities	Time
1	Welcoming the Peer Team	11.00 AM – 11.10 AM
2	College Video Presentation	11.10 AM – 11.20 AM
3	Presentation by IQAC Coordinator	11.20 AM – 11.40 AM
4	Verification of Documentation	11.40 AM – 12.10 PM
5	Interaction with Heads of the Departments	12.10 PM – 1.00 PM
6	Lunch with Dignitaries	1.10 PM – 1.40 PM
7	Visit to Office and Documentation Verification	1.40 PM – 1.55 PM
8	Report Writing	1.55 PM – 2.15 PM
9	Sharing the Peer Team Report with Head of Institution	2.15 PM – 2.30 PM

**COMPOSITION OF THE ACADEMIC AND ADMINISTRATIVE AUDIT –
2025-26**

1	K P Narasimha Murthy,	Management Representative
	Chairman - Governing Council	
2	Dr. Vidya Shivannavar	Chairperson, IQAC
	Principal	
3	Smt. Kumkum Kadam,	Administrative Member
	Office Superintendent	
4	Dr. Punitha G	Senior Member
	Head- Department of Commerce & Management	
5	Assoc. Prof. Pramod A V	Senior Member
	Program Head – B.Com BDA	
6	Dr. Amar H A	Senior Member
	Program Head -BBA	
7	Assoc. Prof. Bhuvaneshwari R S	IQAC- Coordinator
	Head- Department English	
8	Assoc. Prof. Suresh R B	Member, IQAC
	Faculty- Department of Commerce & Management	
9	Asst. Prof. Manjushree R	Member, IQAC
	Faculty- Department of Commerce & Management	

Proceedings of the Audit –

In the academic year 2025-26, an internal audit was conducted by the institution. The audit commenced at 11:00 am, starting with a meeting with the Head of the Institution. Following this, there was an interaction with the IQAC Team to continue the audit process.

Next, the audit team visited the departments to understand its academic and beyond academic functioning. The visit included the interaction with heads of departments from the Under Graduate Department of Commerce and Management, Department of Computer Applications, language departments, Library Facilities, and college administrative office.

The audit team conducted a thorough review of a range of documents encompassing both academic and administrative reports. This comprehensive scrutiny extended to interaction with forums convenors, including extension forums, and conversing with members. The aim was to gain insights into the institution's efforts to foster holistic student development through a variety of initiatives.

Furthermore, the peer team evaluated the adequacy of facilities and precautionary protocols implemented to ensure the health and safety of faculty and students on campus. Additionally, the assessment encompassed the institution's commitment to delivering quality education by employing a blended mode of learning.

This study enabled the institution to introspect on the practices teaching learning practices and facilities on offer within the campus to ensure holistic student progress.

ACADEMIC AND ADMINISTRATIVE AUDIT REPORT-2025-26

Part-A

Chairperson	Dr. Vidya Shivannavar			
Date of Audit	29 th Aug 2026, Saturday			
Name of the Programs offered	B. Com, BBA and BCA			
Total Number of Section	18			
Number of Students admitted during the Year	1040			
Number of Faculty	Full Time	Guest	Admin	Total
	36	7	12	55

Sl.No.	Name	Designation
1	Dr. Vidya Shivannavar	Principal
2	Asha G	Prof. HOD in Kannada
3	Prof. Dilip Kumar Yadav	Professor, HOD in Hindi
4	Prof. Lakshminarayana.H.N	Professor in Kannada
5	Ravikumar M	Librarian
6	Dr. Punitha G	Associate Professor, HOD in Commerce
7	Dr. Pramod A.V	Associate Professor in Commerce
8	Dr. Amar H.A	Associate Professor in Commerce
9	Ravishankar B S	Associate Professor in Commerce
10	Bhuvaneshwari.R.S	Associate Professor, HOD in English
11	Capt. Chikkarangaswamy.R	Physical Education Director
12	Suresh R.B	Associate Prof. in Commerce
13	Shilpa C.S	Associate Prof. in Commerce
14	Poojetha B V	Associate Prof. in Commerce
15	Vinija C	Associate Prof. in Commerce
16	Bharath.P.N	Associate Prof. in English
17	Swathi N	Asst.Prof. in Commerce
18	Asha.S	Asst.Prof. in Commerce
19	Akarsh Kumar Singh.B.P	Asst.Prof. in Commerce

20	Dr. Kavitha.B	Asst.Prof. HOD in Sanskrit
21	Manjushree.R	Asst.Prof. in Commerce
22	Suresha.B	Asst.Prof. in Commerce
23	Dr. Shilpashree M C	Asst.Prof. in Commerce
24	Manasa V	Asst.Prof. in Commerce
25	N Prabhanjan	Asst.Prof. in English
26	Roopa H R	Asst.Prof. HOD in Computer Science
27	Sundaresh M	Asst.Prof. in Commerce
28	Neela Monnappa	Asst.Prof. in Commerce
29	Sathisha S	Asst. Prof. in Commerce
30	Aruna O R	Asst. Prof. in Comp.Science
31	Annapurna J	Asst. Prof. in Commerce
32	Chethan R	Asst. Prof. in Comp.Science
33	Srinath B S	Asst. Prof. in Political Science
34	Bhoomika D	Asst. Prof. in Commerce
35	Poornima B K	Asst. Prof. in Comp.Science
36	Hanumanthappa	Asst. Prof. in Comp.Science
37	Dr. Mahadeva R	P.T. Asst. Prof. in Kannada
38	Yogesh S	P.T. Asst. Prof. in English
39	Lakshman M R	P.T. Asst. Prof. in Sanskrit
40	Soumya G S	Visiting faculty Environmental Studies
41	Mangalgi Surekha Mallikarjun	P.T. Asst. Prof.in Hindi
42	Manjunath	P.T. Asst. Prof. in Computer Science
43	Rajesh V	P.T. Asst. Prof. in Kannada
44	Kumkum Kadam	Office Superintendent
45	Hemantha Kumar.G	Accountant
46	Dileep Kumar. M	Comp.Programer
47	Rashmi.R	Asst.Librarian
48	Dhakshayani.R.K	Office Asst.
49	Shilpashree H J	Office Asst.
50	Swathi K V	Office Asst.
51	Gopalaiah D.V	Attender
52	Shantha V	Attender

53	Geetha P	Attender
54	Pradeep Kumar S	Attender
55	Rakesha N J	Attender

TEACHING STAFF QUALIFICATION DETAILS

Ph.D	M.Phil	NET	KSET/SLET
07	07	10	11

Sl. No.	Name	Designation with Department	Qualification
1	Dr. Vidya Shivannavar	Principal	Ph.D., M.Phil.
2	Dr. Punitha G	Associate Professor & HOD – Commerce	Ph.D., M.Phil., KSET
3	Dr. Amar H A	Associate Professor – Commerce	Ph.D.
4	Dr. Kavitha B	Assistant Professor & HOD – Sanskrit	Ph.D., M.Phil., KSET
5	Dr. Shilpashree M C	Assistant Professor – Commerce	Ph.D.
6	Ravikumar M	Librarian	M.Phil.
7	Bhuvaneshwari R. S	Associate Professor & HOD – English	M.Phil.
8	Capt. Chikkarangaswamy R	Physical Education Director	M.Phil.
9	Suresha B	Assistant Professor – Commerce	M.Phil.
10	Asha G	Professor & HOD – Kannada	NET
11	Lakshminarayana H. N	Professor – Kannada	NET, SLET
12	Dr.Pramod A. V	Associate Professor – Commerce	Ph.D, NET, SLET
13	Ravishankar B S	Associate Professor – Commerce	NET, KSET
14	Suresh R. B	Associate Professor – Commerce	NET, SLET
15	Swathi N	Assistant Professor – Commerce	NET
16	Asha S	Assistant Professor – Commerce	NET
17	Sathisha S	Assistant Professor – Commerce	NET, KSET

18	Chethan R	Assistant Professor – Computer Science	NET
19	Sundaresh M	Assistant Professor – Commerce	KSET
20	Srinath B S	Assistant Professor Political Science	KSET
21	Bhoomika D	Assistant Professor – Commerce	KSET
22	Dr. Kanthraj Yadav	Assistant Professor – Kannada	Ph.D, JRF, NET,KSET

STUDENT ENROLMENT AND PROFILE -2025-26

Course	GM		SC		ST		OBC		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
I BCOM	23	20	11	11	1	1	65	44	100	76
I BCOM(A&F)	7	9	4	4	0	1	18	11	29	25
I BCOM(BDA)	5	6	3	2	0	0	15	12	23	20
I BBA	3	2	12	2	0	1	28	12	43	17
I BCA	7	1	3	3	0	0	27	17	37	21
I BCA(AI&ML)	5	6	4	5	0	0	22	18	31	29
II BCOM	22	17	12	12	1	0	61	50	96	79
II BCOM(BDA)	5	4	0	1	0	0	7	11	12	16
II BBA	9	4	4	3	1	0	12	17	26	24
II BCA	8	5	4	4	0	0	29	10	41	19
III BCOM	41	10	19	8	1	1	81	59	142	78
III BBA	15	7	4	1	0	1	18	10	37	19
	150	91	80	56	4	5	383	271	617	423

BEST PRACTICE – 1 FOR THE AY -2025-26

STUDENT CONFERENCES ON CROSS-CUTTING ISSUES

The institution organizes Student Conferences through various forums as part of its annual Plan of Action to extend learning beyond the curriculum and sensitize students to social, ethical, cultural and gender-related issues. The conferences provide students with opportunities to engage in research, critical thinking, academic writing and presentation while promoting human values, equality, inclusiveness and responsible citizenship. In 2024–25, the IKS Forum organized a conference on the principles of Dr. B. R. Ambedkar, Jagajyothi Basavanna, Mahatma Gandhi and Swami Vivekananda, with student papers published with an ISBN. In 2025–26, the Student Council, Parikrama and PoSH Cell organized a conference on “Gender Equality and Gender Socialization,” featuring expert sessions and 65 paper presentations across PUC, UG and PG tracks, along with Best Paper Awards. Despite challenges in managing participation and time, the practice has strengthened students’ research orientation, social awareness, presentation skills and holistic development.

BEST PRACTICE – 2 - FOR THE AY -2025-26

SET FOUNDER’S CUP

The institution organizes the SET Founder’s Cup as part of its annual Plan of Action to promote sportsmanship, physical fitness, discipline, teamwork and competitive spirit among students. Conducted by the Department of Physical Education and Sports for over a decade, the intercollegiate competitions provide a platform for students from different institutions to showcase and develop their sporting talent in disciplines such as Archery, Badminton, Rifle Shooting and Powerlifting. The competitions are systematically conducted with appropriate rules, officials and recognition for winners, contributing to the identification and

nurturing of sporting talent and encouraging students to progress towards State, National and International-level competitions. Despite challenges related to coordination, venues, equipment and logistics, the SET Founder's Cup has strengthened the institution's sporting culture while honoring the legacy of the founders of Seshadripuram Educational Trust.

INSTITUTIONAL DISTINCTIVENESS

BUILDING BONDS, FOSTERING HARMONY

The institution promotes an inclusive, respectful and harmonious workplace through planned initiatives such as International Women's Day, International Men's Day, the "Secret Friend" activity, potluck gatherings and cooking-together sessions. These activities encourage gender sensitivity, mutual appreciation, informal interaction and stronger interpersonal relationships among employees across departments. By creating opportunities to connect beyond professional roles, the initiatives foster camaraderie, teamwork, mutual trust and a sense of belonging. This positive work culture strengthens collaboration, academic coordination, mentoring and participation in institutional activities, thereby contributing to faculty well-being, student engagement, teaching-learning quality and the holistic development of the institution.

CERTIFICATE COURSES OFFERED DETAILS OF THE AY – 2025-26

SL. NO	COURSE TITLE	PLATFORM / PROVIDER	CONDUCTED FOR	STUDENTS BENEFITTED
1	C Program	Netcraftz	II B. Com BDA	42
2	Advanced Excel	Netcraftz	I BCom BDA	27
3	Basic Rifle Shooting	Department of Sports	NCC	
4	Power BI	Netcraftz	I BCom BDA-	42
5	R Programme	Netcraftz	II BCom BDA	27
6	Business Analytics	Netcraftz	I BBA	60
7	Business Analytics	Netcraftz	BCOM	30

MOOC COURSES CONDUCTED

in association with

IIT MUMBAI SPOKEN TUTORIAL, -2025-26

Sl. No.	Certificate Course Title	Class	Students benefitted
1	Introduction to Computers	I Year BCom	118
2	GIMP	II Year B.Com	60
3	Front Accounting 2.4.7	I Year B.Com	60
4	LaTeX	II Year BCom	161
5	Git	III Year BCom	161
6	LaTeX	I Year BCom A&F	60
7	Front Accounting 2.4.7	I Year BCom A&F	45
8	LaTeX	I Year BDA	37
9	Front Accounting	I Year BDA	22
10	HTML	II Year BDA	27
11	Bootstrapping	II Year BDA	21
12	Front Accounting	I Year BBA	34
13	GIMP	II Year BBA	35
14	HTML (EduPyramids, IIT Bombay)	I Year BCA	100
15	Introduction to MS Excel (Simplilearn)	I Year BCA	55
16	Build Website with AI (Simplilearn)	I Year BCA	51
17	YUVA AI for ALL (IndiaAI Mission & SkillUP)	I & II Year BCA	78
18	Java Script (EduPyramids, IIT Bombay)	II Year BCA	28
19	Introduction to WordPress (Simplilearn)	II Year BCA	47

ADD ON COURSES OFFERED DETAILS IN THE AY -2025-26

Sl. No	Course Title	Service Providers	Offered To
1	Quantitative Aptitude	Quant Master	Third Sem – B. Com
2	Quantitative Aptitude	Quant Master	Third Sem – BCA / BBA / BDA
3	Communication and Inter-Personal Skills	SUPRA INSPIRE	First Sem
4	Advanced Excel and Power BI	Wish2Skill	Fifth Sem
5	Placement Readiness program	Quant Masters	Fourth Sem – BCOM/BCA / BBA / BDA
6	Advanced Communication and Professional skills	SUPRA INSPIRE	Second Sem – BCOM/BCA / BBA / BDA

Total No. of students benefited 1040
(Offered to all students of all courses)

**CURRICULUM ENRICHMENT SESSIONS CONDUCTED IN THE AY
2025-26**

SL NO	TITLE	DEPARTMENT
1	Curriculum Enrichment – 2nd Year B Com	Kannada Dept
2	Expert Talk – Corporate Accounting	Dept of Com & Mgmt.
3	AI Tools for English Language Learning	English Dept
4	Expert Talk on Shukanaasopadesha in Sanskrit Prose Literature	Sanskrit Dept
5	Curriculum Enrichment session on "ಪದವಿ ತರಗತಿಗಳಿಗೆ ನಾಟಕಗಳು ಒಂದು ಅವಲೋಕನ"	Dept of Kannada
6	Expert Talk for II-year BCom/BDA/BBA - Research Methodology	Dept of Com & Mgmt.
7	Curriculum Enrichment Program for BBA - Novel	Dept of English

INDUSTRIAL TOURS ORGANISED IN THE AY -2025-26

INDUSTRIAL VISITS – 2025–26			
Sl. No.	Date	Industrial Visit / Organization Visited	DEPARTMENTS
1	12/08/2025	KSIC & MANMUL DAIRY	BCOM
2	18/08/2025	KSIC & MANMUL DAIRY	B. Com BDA
3	14/10/2025	NSL SUGARS LTD.	B. Com BDA
4	14/10/2025	MANMUL DAIRY & MY SUGAR FACTORY	BBA
5	07/03/2026	INDIAN INSTITUTE OF SCIENCE (IISC), BENGALURU	BCA
6	24/03/2026	CYBER LANCERS' ACADEMY, MYSURU	BCA
7	26/03/2026	WESTERN COFFEE, KUSHALNAGARA	B. Com BDA
8	13/04/2026	KAYNE'S TECHNOLOGY	B. Com BDA
9	22/04/2026	KSIC & MANMUL DAIRY	B. Com A&F

PART B –AAA MATRIX

Criteria	Key Indicators and Observations	Observations		
		Yes	Marks	
1				
1. Curriculum Planning and Implementation	1.1 Curriculum Planning and Implementation ✓ Well planned and documented, ✓ Academic Calendars and Non- Academic calendar of events ✓ Board of Examination and Board of Studies representation, ✓ Continuous Internal Evaluation	✓	18	2
	1.2 Academic Flexibility – ✓ Certificate Courses / MooC Courses conducted ✓ VAP Courses conducted, ✓ Workshops for bridging Industry academia Gaps, ✓ Student Conclave, ✓ Syllabus Orientations	✓	22	30
	1.3 Curriculum Enrichment – ✓ Expert Sessions from all Departments conducted, ✓ Cross cutting Issues related events conducted, ✓ Internships	✓	24	30
	1.4 Feedback System – ✓ Feedback collected, ✓ Analysed and Action taken ✓ Curriculum feedback Submitted to University ✓ Feedback published on website.	✓	12	20
Remark			78	100

Criteria	Key Indicators and Observations	Observations		
		Yes	Marks	
2				
Teaching- Learning and Evaluation	2.1 Student Enrolment and Profile – ✓ Transparent, ✓ Well-administered mechanism, ✓ Complying with all the norms of the concerned regulatory/governing agencies	✓	22	30
	2.2 Catering to Student – ✓ Orientation, ✓ Student assessment, ✓ Remedial Classes conducted, ✓ Internships are organized, ✓ Student centric pedagogy, ✓ Mentor- Mentee system.	✓	40	50
	2.3 Teaching-Learning Process – ✓ ICT enabled teaching	✓	50	50
	2.4 Teacher Profile and Quality – ✓ Qualified teachers with Ph.D. and NET/SET	✓	40	50
	2.5 Evaluation Process and Reforms – ✓ CIE ✓ Internal assessments, ✓ Grievance mechanism established, ✓ Transparent and time bound solving	✓	35	50
	2.6 Student Performance and Learning Outcomes – ✓ Cos and Pos/ PSO's are stated.	✓	32	40
	2.7 Student satisfaction survey- ✓ Conducted and published	✓	40	50
Remarks	Grievance mechanism to be add into the Report		259	350

Criteria	Key Indicators and Observations	Observations		
		Yes	Marks	
3	Research, Innovations and Extensions			
Research, Innovations and Extensions	3.1 Resource Mobilization – ✓ Financial assistance found	✓	05	10
	1.2 Innovation Ecosystem – ✓ E- cell activities, ✓ Management events ✓ Initiatives for creation / transfer of knowledge through events.	✓	05	10
	1.3 Research Publications and Awards – ✓ UGC Journals publications, ✓ books and chapters, ✓ Student Conference proceedings ✓ Multi-disciplinary Conference conducted, ✓ Conference Proceedings published	✓	10	20
	3.6. Extension Activities – ✓ Active NSS, YRC, NCC, Rotary Club ✓ Study Centres – IKS ✓ MOUs for Community services	✓	40	60
	3.7. Collaborations and Linkages – ✓ Functional MoU's for certificate courses, Stock Analyst, Supra inspire, Quant Masters, Netcraftz and Intern-shala ✓ IIT Mumbai Spoken Tutorial ✓ Waste and E- waste Management	✓	10	20
Rem arks	For Resource mobilization CSR Fund can utilise		70	120

Criteria	Key Indicators and Observations	Observations		
		Yes	Marks	
4				
Infrastructure and Learning Resources	4.1 Physical Facilities: ✓ Advanced amenities for teaching, learning, ✓ Sports and cultural activities.	✓	28	30
	4.2 Library Resources: ✓ PLV Software, ✓ IIMB, Lifetime ✓ IAA Membership, ✓ ISEC Membership, ✓ Vittam Pravina Vidyasahala, ✓ Inflibnet, ✓ e-journals. ✓ E- content, ✓ Digital Library	✓	15	20
	4.3 IT Infrastructure: ✓ 100 Mbps internet, (ACT fibre net and BSNL) ✓ Wi-Fi, ✓ LAN, ✓ UPS, ✓ library systems, ✓ AMC's.	✓	30	30
	4.4 Campus Maintenance: ✓ Regular upkeep of physical Infra ✓ IT infrastructure AMC's	✓	20	20
Remarks			93	100

Criteria	Key Indicators and Observations	Observations		
		Yes	Marks	
5				
Student Support and Progression	5.1 Student Support – ✓ Scholarship's awareness activities ✓ Scholarship's disbursement records, ✓ Statutory Cells functional and well documented	✓	40	50
	5.2 Student Progression – ✓ ADD On Courses - Placement's support ✓ Counselling and career guidance Sessions, ✓ Student progression records	✓	40	45
	5.3. Student Participation and Activities – ✓ Participation in Cultural, Sports, NCC activities at state level and inter college, ✓ Secured several sports awards, ✓ Functional Student Council, ✓ Student Representation in all activities	✓	20	25
	5.4 Alumni Engagement – ✓ Registered Alumni Association, ✓ Annual Alumni Meets/ Felicitations ✓ Part of IQAC, ✓ Suggestions for syllabus design for Add On and certificate courses, ✓ Financial support, ✓ Placement's support and ✓ Invited as resource persons at events	✓	07	10
Remarks			107	130

Criteria	Key Indicators and Observations	Observations		
		Yes	Marks	
6				
Governance, leadership and Management	6.1 Institutional Vision and Leadership – ✓ Trust Mentorship, ✓ G C Meetings, ✓ Decentralisation and participative governance, ✓ E- governance, ✓ Well established Recruitment Policy	✓	08	10
	6.2 Strategy Development and Deployment	✓	08	10
	6.3 Faculty Empowerment Strategies – ✓ Financial Support for Faculty, ✓ Welfare Measures in place, ✓ Performance Appraisal System, ✓ Higher Educational Allowance	✓	20	30
	6.4 Financial Management and Resource mobilization – ✓ Self-funded-institution ✓ Conducts internal and external financial audit,	✓	20	20
	✓ 6.5 Internal Quality Assurance System - Representation of stakeholders, ✓ Regular Meetings, ✓ Feedback Mechanism Monitoring, ✓ Audits - AAA, , ISO, NIRF, AISHE, AICTE, India Today survey participation	✓	20	30
Remarks	Financial support for faculty - no report Feedback mechanism to be strengthened		76	100

Criteria	Key Indicators and Observations	Observations		
		Yes	Marks	
7				
Institutional Values and Best Practices	7.1 Institutional Values and Social Responsibilities: ✓ Gender audit, equity, sensitization, inclusive and women-friendly campus, ✓ Celebration of cultural, regional, and national festivals. ✓ Differently abled friendly Campus, ✓ Eco friendly campus, ✓ Alternative Energy Sources - Solar	✓	40	50
	7.2 Best Practices – ✓ SET Founders Cup ✓ Student Conference's on Cross cutting Issues	✓	15	30
	7.3 Institutional Distinctiveness – ✓ Building Bonds, Fostering Harmony	✓	12	20
	Sixty Seven out of Hundred		67	100
Remarks				

Recommendations –

- Strengthen the Grievance Redressal Mechanism by ensuring an accessible, transparent and time-bound system for addressing grievances of students and staff.
- Enhance Resource Mobilization through CSR by identifying potential corporate partners and exploring CSR funding opportunities for institutional development and student welfare.
- Increase Visibility of Faculty Financial Support by systematically documenting the financial assistance provided to faculty for FDPs, conferences, workshops, research, publications and other professional development activities.
- Improve Institutional Documentation and Evidence by maintaining proper records of grievances addressed, CSR support received and financial assistance extended to faculty.
-
- Promote Continuous Monitoring and Review of these initiatives through the IQAC to assess their effectiveness and ensure timely improvements.

Action Plan –

1. Grievance Redressal
 - Review and strengthen the existing Grievance Redressal Committee and procedures.
2. CSR Fund Mobilization
 - Prepare a list of priority institutional requirements requiring financial support.
 - Develop structured CSR proposals with objectives, budget estimates and expected outcomes.
3. Faculty Financial Support
 - Maintain year-wise records of support for conferences, FDPs, workshops, research and publications.
 - Include the financial support details in the annual report and institutional documentation.
 - Display significant faculty development initiatives and institutional support on the college website and other appropriate platforms.
4. Monitoring and Review
 - Assign responsibility to the concerned committees/officials for implementation.
 - Document achievements, gaps and follow-up actions for continuous improvement.

External Academic Administrative Audit Team Members 2025-26

Sl. No	Peer Members	Signature
1	Dr. K R Jalaja <i>Dean and Chair Person, Department of Studies and Research in Commerce and Management MSBCU, Bengaluru</i>	 Prof. K.R. JALAJA, M.Com, M.B.A, Ph.D Dean & Chairperson Department of Studies and Research in Commerce Dr. Mannohan Singh Bengaluru City University Bengaluru-560001
2	Dr. S. Anil Kumar <i>Principal Arihant Institute of commerce and Management, Bengaluru</i>	 29/8/26 PRINCIPAL Arihant Institute of Commerce & Management #2/1237, Thallagattapura, Kanakapura Main Road, Bengaluru - 560 109.
3	Prof. Jyothi M N <i>IQAC Co ordinator B E S College Bengaluru</i>	 Co-Ordinator IQAC BES College 10th Main, 4th Block Jayanagar, Bangalore-560 011

Recommendations –

- Strengthen the Grievance Redressal Mechanism by ensuring an accessible, transparent and time-bound system for addressing grievances of students and staff.
- Enhance Resource Mobilization through CSR by identifying potential corporate partners and exploring CSR funding opportunities for institutional development and student welfare.
- Increase Visibility of Faculty Financial Support by systematically documenting the financial assistance provided to faculty for FDPs, conferences, workshops, research, publications and other professional development activities.
- Improve Institutional Documentation and Evidence by maintaining proper records of grievances addressed, CSR support received and financial assistance extended to faculty.
-
- Promote Continuous Monitoring and Review of these initiatives through the IQAC to assess their effectiveness and ensure timely improvements.

Action Plan –

1. Grievance Redressal
 - Review and strengthen the existing Grievance Redressal Committee and procedures.
2. CSR Fund Mobilization
 - Prepare a list of priority institutional requirements requiring financial support.
 - Develop structured CSR proposals with objectives, budget estimates and expected outcomes.
3. Faculty Financial Support
 - Maintain year-wise records of support for conferences, FDPs, workshops, research and publications.
 - Include the financial support details in the annual report and institutional documentation.
 - Display significant faculty development initiatives and institutional support on the college website and other appropriate platforms.
4. Monitoring and Review
 - Assign responsibility to the concerned committees/officials for implementation.
 - Document achievements, gaps and follow-up actions for continuous improvement.